|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Expectations**  | **Level 4 (A+, A, A-)**  | **Level 3 (B+,B, B-)**  | **Level 2 (C+, C, C-)**  | **Level 1 (D+, D, D-)**   |
| Coding  | All commands are simple, direct and easy to follow  | Most commands are simple, direct and easy to follow | Commands are difficult to follow and do not work consistently  | Commands do not work  |
| Drawing of Classroom  | -Includes all detail of the classroom -the scale is correct-all objects have been measured and include the mathematical formula | -Includes all detail of the classroom -the scale is correct -most objects have been measured and include most mathematical formulas | -Includes some detail of the classroom-the scale is not correct -most objects have not been measured/have been measured incorrectly -mathematical formulas are not present/are incorrect | -Includes little detail of the classroom-the scale is not correct-the measurements of objects have not been included -most mathematical formulas are incorrect. |
| Location of the SPHERO | The SPHERO ended up in the intended spot on the first attempt | The SPHERO ended up in the intended spot after multiple attempts. | The SPHERO ended up in the intended spot after being re-calculated | Students were unsuccessful coding the SPHERO to its intended target after multiple attempts |