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| Level 4 | Level 3 | Level 2 | Level 1 | Comments |
| Using the Game to Find information | | | | |
| Students identify and gather information from all water droplets in Sprites Quest game. | Students identify and gather information from most water droplets in Sprites Quest game. | Students identify and gather information from some of the water droplets in Sprites Quest game. | Students identify and gather very little information from water droplets in Sprites Quest game.. |  |
| Questions are answered with Support from the Game | | | | |
| Responses are completed with numerous examples from Sprites Quest | Responses are completed with an appropriate number of examples from Sprites Quest | Responses are completed with a few examples from Sprites Quest | Responses do not include enough examples from Sprites Quest |  |
| Student shows knowledge of geographic terminology | | | | |
| Students use examples from the game, and prior knowledge to show an advanced understanding of all geographic terminology | Students use examples from the game, and prior knowledge to show an understanding of all geographic terminology | Students use some examples from the game, and some prior knowledge to show an understanding of most geographic terminology. | Students use few examples from the game and limited prior knowledge to show an understanding of geographic terminology. |  |
| Understanding the impact of Economic, Social and Political Factors | | | | |
| Students show an advanced  understanding of Economic, Social and Political Factors in China | Students show a good understanding of Economic, Social and Political Factors in China. | Students show some understanding of Economic, Social and Political Factors in China | Students show a limited understanding of Economic, Social and Political Factors in China |  |